

DR. CATHERINE LYNN HORN
wk. (713) 743.5032 e-mail clhorn2@uh.edu

EDUCATION

BOSTON COLLEGE, Lynch School of Education Boston, Massachusetts
Ph. D. Educational Research, Measurement and Evaluation. *February, 2001*

UNIVERSITY OF HOUSTON, College of Education Houston, Texas
Master of Education, Curriculum and Instruction. *August, 1995*

RICE UNIVERSITY Houston, Texas
Bachelor of Arts, Sociology and English. *May, 1994*

EXPERIENCE

ASSOCIATE PROFESSOR AND PROGRAM COORDINATOR, Educational Psychology, The University of Houston *September, 2009 - current*
Teach doctoral level courses in quantitative methods and special topics in higher educational policy research. Carry out an active research agenda related to systemic influences affecting the flow of students from high school into and through completion of college. Have served as the higher education and cultural studies program coordinator since Fall 2007.

ASSISTANT PROFESSOR, Educational Psychology, The University of Houston
Houston, Texas. *January, 2005 – August, 2009*

ASSOCIATE EDITOR, *The Review of Higher Education*, Journal of the Association of the Study of Higher Education
September, 2005 - present

Review scholarly articles for publication. Contribute to the ongoing development and enhancement of the journal.

RESEARCH ASSOCIATE, The Civil Rights Project, Harvard University
Cambridge, Massachusetts. *November, 2001 – January, 2005*

Developed and conducted original research on civil rights and equal opportunity policies. Assisted in the commissioning and synthesis of collaborative scholarly work. Managed grants in excess of \$700,000. Responsibilities included: conducting original research related to a variety of social science issues using large- and small-scale databases, managing the work of research assistants, coordinating conferences, writing grant proposals, coordinating synthesis of scholarly work.

SENIOR RESEARCH ASSOCIATE, Center for the Study of Testing, Evaluation and Educational Policy, National Board on Educational Testing and Public Policy, Boston College

Boston, Massachusetts. *July, 2000 – November, 2001*

Coordinated the development, administration and analysis of case study interviews intended to extend and enhance information collected through national survey research. Assisted in the development, administration and analysis of a large-scale survey assessing the impacts of state educational testing programs on curriculum, instruction, classroom assessment, resource allocation, and students. Responsibilities included: Operationally defining the desired information to be gathered from the interviews, constructing appropriate and effective sampling strategy, assisting in the creation of an interview protocol, coordinating interviews with districts across the state, conducting interviews, analyzing information, incorporating/merging information learned from survey research, authoring and co-authoring research and policy reports.

GRADUATE RESEARCH ASSISTANT, Center for the Study of Testing, Evaluation and Educational Policy, National Board on Educational Testing and Public Policy, Boston College

Boston, Massachusetts. *September, 1997- June, 2000*

Addressed a variety of research issues surrounding testing, assessment, and public policy. Responsibilities included: statistically evaluating Massachusetts students' MCAS score validity in comparison to other standardized test scores, assessing the current state of state-mandated testing programs, researching and updating current market trends in educational testing as presented in the Fractured Marketplace in Standardized Testing, critiquing testing as a technology, analyzing teacher responses to the MCAS exam, creating a baseline study for further research on the effects of Hopwood on Texas public universities, establishing a database with Gardner School testing information for evaluation purposes, contributing to National Board on Educational Testing and Public Policy web page, evaluating Newton Schools testing data, and reviewing literature for publication.

HIGH SCHOOL TEACHER, Houston Independent School District, Jefferson Davis High School Houston, Texas. 1995-1997

Created and implemented educational experiences for freshmen and sophomores at Jefferson Davis High School. Responsibilities included preparing lesson plans, facilitating learning for a variety of students, sponsoring a variety of extracurricular activities, participating on committees, and contributing to the betterment of the learning environment through informal interactions with students, faculty and staff.

1. TEACHING AND STUDENT LEARNING

a. Student Evaluations of Teaching

I have received from students favorable ratings consistently above the college and departmental for all classes. Summative tables as well as full evaluation forms are available on request.

b. Course Development and/or Revision

In my time at the University of Houston, I have developed multiple doctoral courses, including Program Evaluation, Introductory Statistics, Survey Methods, first and second year residency seminars for doctoral students, and a topics course in higher education. Copies of syllabi are available on request.

c. Other evidence of teaching, student learning, and the scholarship of teaching

Titles of Dissertations Currently Chairing

Alison Von Bergen. Asian American College Students' Perceptions of Campus Climate and Sense of Belonging at a Large Urban Institution.

Raven Jones. The Vulnerable Ones: The Intersections of Race and Gender on Retention of First Time in College (FTIC) African Americans

Professional Organizations to Which I Belong

- Association for the Study of Higher Education
- American Educational Research Association
 - Division J Higher Education
 - Division L Policy
- Association for Institutional Research

2. RESEARCH, SCHOLARSHIP, AND OTHER CREATIVE PRODUCTIVITY (*INDICATES REFEREED BY ONE OR MORE PEER REVIEWERS IN CONSIDERATION OF PUBLICATION)

A. BOOKS

Marin, P., & Horn, C. L. (Eds.). (2008). Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education. VA: Stylus.

*Gandara, P., Orfield, G., & Horn, C. (Eds.). (2006). Expanding opportunity in higher education: Leveraging promise. New York: State University of New York Press.

*Orfield, G., Marin, P., & Horn, C. (Eds.). (2005). Higher education and the color line: College access, racial equity, and social change. Cambridge: Harvard Educational Press Group.

JOURNAL PUBLICATIONS

*Crisp, G., Horn, C., Dizinno, G., & Barlow, E. (Accepted for 15(3) Nov. 2013). Does receipt of automatic admission affect likelihood of withdrawal?: A comparative study of two emergent research institutions. Journal of College Student Retention: Research, Theory & Practice.

* Horn, C. (2012). Percent plan admissions: Their strengths and challenges in furthering an equity agenda. *Pensamiento Educativo: Revista de Investigacion Educativa Latinoamericana*, 49(2), 31-45. Retrieved December 4, 2012, from <http://pensamientoeducativo.uc.cl/index.php/pel>

*Horn, C., & Flores, S. (2012). When policy opportunity is not enough: Access and enrollment patterns among Texas percent plan eligible students. Journal of Applied Research on Children: Informing Policy for Children at Risk 3(2), article 9.

*Crisp, G., Horn, C., (2010). Modeling the racial and ethnic implications of admissions policy changes in the pursuit of tier one status. Journal of Diversity in Higher Education, 3(2), 71-84.

*Flores, S., & Horn, C. (2009-2010). College persistence among undocumented students at a selective public university: A quantitative case study analysis. The Journal of College Student Retention, 11, 57-76.

*Horn, C., McCoy, Z., Brock, C., & Campbell, L. (2009). Remedial testing and placement in community colleges. *Community College Journal of Research and Practice*, 33,1-16.

*Horn, C., Plazas Snyder, B., Coverdale, J., Louie, A., & Roberts, L. W. (2009). Educational research questions and study design. *Academic Psychiatry*, 33(3), 261-267.

*Flores, S., Horn, C., & Crisp, G. (2006). Community colleges, public policy, and Latino educational opportunity. New Directions for Community Colleges 133 (2).

*Horn, C., Flores, S., & Orfield, G. (Eds.) (2006). *Community colleges and Latino educational opportunity*. New Directions for Community Colleges 133 (2). (A special volume)

Orfield, G., Horn, C., & Flores, S. (2006). Editors' notes. New Directions for Community Colleges 133 (2).

Orfield, G., Horn, C., & Flores, S. (2006). Epilogue: Some civil rights issues moving forward. New Directions for Community Colleges 133 (2).

*Gandara, P., Horn, C., & Orfield, G. (Eds.). (2005). *The access crisis in American higher education*. Educational Policy 19 (2).

Gandara, P., Horn, C., & Orfield, G. (2005). The access crisis in higher education. Educational Policy 19 (2), pp. 255-262.

*Horn, C. (2005). Standardized assessments and the flow of students into the college admission pool. Educational Policy 19 (2), pp. 331-348.

*Horn, C. (Winter 2003). High-stakes testing and students: Stopping or perpetuating a cycle of failure? Theory Into Practice, 42(1), pp. 30-41.

*Koretz, D., Russell, M., Shin, D., Horn, C., & Shasby, K. (2002). Testing and diversity in post-secondary education: The case of California. Education Policy Analysis Archives 10 (1).

*Clarke, M., Madaus, G., Horn, C., & Ramos, M. (2000). A retrospective on testing and assessment in the twentieth century. Journal of Curriculum Studies 32 (2), 159-181.

BOOK CHAPTERS AND MONOGRAPH CONTRIBUTIONS

*Horn, C. (2013). Admisión a la educación superior usando planes de porcentajes: fortalezas y desafíos en la promoción de la equidad. V. Santelices, J. Ugarte, & P. Kyllonen (Eds.), *Admisión a la educación superior: Mediciones complementarias* (50-78). Chile: PublicacionES.

*Horn, C. (2012). Alternative admissions practices. J. Banks (Ed.), *Encyclopedia of diversity in education, Volume 1* (pp. 90-91). CA: Sage.

* Horn, C., & Flores, S. (2011). Race-Conscious decisionmaking in a state-driven admissions process: Texas, the University of Texas at Austin, the Top Ten Percent Plan. In D. Heller (Ed). *The states and public higher education policy: Affordability, access, and accountability 2nd Edition* (pp. 106-126). Baltimore, MD: Johns Hopkins University Press.

*Agronow, S., & Horn, C. (2010). The effectiveness of California standards tests as alternatives to the SAT in predicting freshman grades. in E. Grodsky & M. Kurlaender, (Eds.), *Equal opportunity in higher education: The past and future of California's Proposition 209* (155-172). Cambridge, MA: Harvard Education Press.

- *Layne, C. S., Lee, R. E., O'Connor, D. P., Horn, C. L., & McFarlin, B. K. (2009). Using digital communities to enhance student persistence and retention. Cases on Collaboration in Virtual Learning Environments: Processes and Interactions.
- *Horn, C., & Kurlaender, M. (2009). The end of *Keyes*: Resegregation trends and achievement in Denver Public Schools. In C. E. Smrekar & E. B. Goldring (Eds.), *From the courtroom to the classroom: The shifting landscape of school desegregation* (pp. 221-238). Cambridge, MA: Harvard Education Press.
- Flores, S., & Horn, C. (2008). College persistence among undocumented students at a selective public university: A quantitative case study. Institute for Higher Education Law & Governance Monograph (08-05). TX: University of Houston Law Center.
- Horn, C. L., & Marin, P. (2008). Realizing the legacy of *Bakke*. In P. Marin & C. Horn (Eds.), Realizing *Bakke's* legacy: Affirmative action, equal opportunity, and access to higher education (pp. 1-14). VA: Stylus.
- Horn, C. L., & Yun, J. (2008). Is 1500 the new 1280? The SAT and admissions since *Bakke*. In P. Marin & C. Horn (Eds.), Realizing *Bakke's* legacy: Affirmative action, equal opportunity, and access to higher education (pp. 145-170). VA: Stylus.
- Marin, P., & Horn, C. L. (2008). The future of *Bakke*. In P. Marin & C. Horn (Eds.), Realizing *Bakke's* legacy: Affirmative action, equal opportunity, and access to higher education (pp. 240-245). VA: Stylus.
- Chapa, J., & Horn, C. (2007). Is anything race neutral? Comparing "race-neutral" admissions policies at the University of Texas and the University of California. In G. Orfield, P. Marin, S. M. Flores, & L. Garcia (Eds.), Charting the future for college affirmative action: Legal victories, continuing attacks, and future research, (pp. 157-172). Los Angeles: Civil Rights Project, UCLA.
- *Horn, C., & Marin, P. (2006). Reaping the benefits of *Grutter*: College admissions and racial/ethnic diversity. In P. Gandara, G. Orfield, & C. Horn (Eds.), Expanding opportunity in higher education: Leveraging promise, (pp. 167-192). New York: State University of New York Press.
- Horn, C. (2006). Recruitment and retention in community colleges: An overview. In W. R. Houston, M. L. Eugini, & H. C. Waxman (Eds.), Successful initiatives in the recruitment and retention of community college students, (pp. 161-182). Houston: Institute for Urban Education.
- Horn, C. (2006). The Technical Realities of Measuring History. In Grant, S.G. (Ed.). Measuring History: Cases of High-Stakes Testing Across the States. Greenwich, CT: Information Age Publishing.

Grant, S.G., & Horn, C. (2006). State-Level Testing of History: A Short History. In Grant, S.G. (Ed.). Measuring History: Cases of High-Stakes Testing Across the States. Greenwich, CT: Information Age Publishing.

*Horn, C. (2005). Potential or Peril: The Evolving Relationship of Large-Scale Standardized Assessment, Accountability and Higher Education. In C. Horn, S. Flores, & G. Orfield (Eds.), Higher education and the color line: College access, racial equity, and social change, (pp. 153-174). Cambridge: Harvard Educational Press Group.

Horn, C., & Flores, S. (February, 2003). Percent plans in college admissions: A comparative analysis of three states' experiences. Cambridge, MA: The Civil Rights Project at Harvard University.

Koretz, D. Russell, M., Shin, D., Horn, C., & Shasby, K. (2001). Testing and diversity in post-secondary education: The case of California. Boston: National Board on Educational Testing and Public Policy.

Horn, C., Ramos, M. Madaus, G. & Blumer, I. (2000). Cut scores: Results may vary. Boston: National Board on Educational Testing and Public Policy.

Madaus, G., & Horn, C. (2000). Testing technology: The need for oversight. In Filer, A. (Ed.), Assessment: Social practice and social product (pp. 47-66). London: Falmer Press.

COMMISSIONED PUBLICATIONS

* Horn, C. (2012). Book review of *SAT wars: The case for test-optional college admissions*. Association of Institutional Research EAIR monthly newsletter. <https://www.airweb.org/eAIR/resourcereviews/Pages/ReviewSATWars.aspx>

Horn, C. (2012). *Understanding and assessing postsecondary education and workforce preparedness in the Houston region*. TX: Center for Houston's Future.

Kurlaender, M., Grodsky, E., Agranow, S., & Horn, C. (2011, November). State standards, the SAT, and admission to the University of California. *Policy Analysis for California Education (PACE) Policy Brief Series*. http://www.stanford.edu/group/pace/PUBLICATIONS/PB/PACE_BRIEF_NOV_2011.pdf

Horn, C., & Dworkin, G. (2011). *Review of "Yearning to Break Free: Ohio Superintendents Speak Out."* Boulder, CO: National Education Policy Center. Retrieved May 3, 2011, from <http://nepc.colorado.edu/thinktank/review-ohio-superintendents>

Orfield, G., Horn, C., & Flores, S. (2011). Race-conscious decisionmaking in a state-driven admissions process: Texas, the University of Texas at Austin, the Top Ten Percent Plan. A report to the Ford Foundation.

Flores, S., & Horn, C. (2009). Latinos and public policy: Race, citizenship, and state differences. *Educational Policy and Practice Perspectives*, 5.

Horn, C., & Ramos, M. (2009). *The price of persistence: Barriers to postsecondary success for low-income and first-generation students*. A monograph commissioned by College Forward.

Horn, C. & Kurlaender, M. (2006). The end of *Keyes*—A cautionary tale of resegregation trends and the achievement gap in Denver Public Schools. A paper commissioned by The Civil Rights Project at Harvard University.

Horn, C. (2006). Affirmative action plus: A case study of UT Austin. A paper commissioned by The Civil Rights Project at Harvard University.

Horn, C. (Fall, 2002). The intersection of race, class, and English learner status. A paper commissioned by the National Academy of Sciences.

B. ARTICLES ACCEPTED FOR PUBLICATION

*Thomas, J., Wolters, C., Horn, C., & Kennedy, H. (*in press*). Examining relevant influences on the persistence of African American college students at a diverse urban university. *The Journal of College Student Retention*.

PAPERS IN PROGRESS OR UNDER REVIEW FOR PUBLICATION

Horn, C. (In progress). Comprehensive access and outcomes: Modeling the impacts on student-level outcomes of attention to resourcing tertiary education opportunities for underserved students.

Horn, C., & Nora, A. (In progress). Examining Differential Outcome Trajectories of Similarly Qualified Students Beginning Postsecondary Education at Community Colleges versus Less-Selective Four-Year Universities.

Horn, C., & Flores, S. (In progress). Does Receipt of the Top 10 Percent Plan Benefit Affect Likelihood of College Completion? A Quantitative Case Study Analysis.

D. FUNDED RESEARCH PROPOSALS

June 2012 – May 2013. Proposal to the Texas Higher Education Coordinating Board Dan Wells, University of Houston, principal investigator. *Texas Higher Education Coordinating Board Comprehensive Student Success Program*. (\$174,000).

January 2012 – December 2012. Proposal to Fondo de Investigacion y Desarrollo en Educacion (FONIDE). Veronica Santelices, Universidad Catolica de Chile, principal investigator. *Los Determinantes de la Deserción en el Sistema de Educación Superior Chileno*. (\$60,000 total funding across all institutions)

June 2007-May 2008. Proposal to Association for Institutional Research. Michal Kurlaender, University of California, Davis, principal investigator. *College Readiness to Degree Completion: Remedial Placement and Patterns of College Persistence*. (\$30,000 total funding across all institutions)

June 2007-May 2009: Proposal to the Institute of Education Sciences, Federal Department of Education. Michal Kurlaender, University of California, Davis, principal investigator. *The effects of institutional practices on postsecondary trajectories – matriculation, persistence, and time to degree*. (\$400,000 total funding across all institutions)

GRANT PROPOSALS AND LETTERS OF INTEREST UNDER REVIEW

C. OTHER INDICATORS OF SCHOLARLY CREATIVE WORK

REFEREED PRESENTATIONS

C. Horn and V. Santelices. Modeling the Impacts of Attention by an Elite Chilean University to Resourcing Tertiary Education Opportunities for Underserved Students. Association for the Study of Higher Education. Los Vegas, Nevada, November 2012.

P. Marin and C. Horn. Higher Education and Affirmative Action: Understanding and Enhancing the Use of Policy Research in Informing Decision-Making. Association for the Study of Higher Education. Los Vegas, Nevada, November 2012.

P. Marin, C. Horn, S. Flores, M. Kurlaender, and L. Garces. Examining and Furthering the Higher Education Equity Agenda: The Critical Role of Social Science in the Legal Debate over Affirmative Action. Association for the Study of Higher Education. Los Vegas, Nevada, November 2012.

C. Horn and V. Santelices. Comprehensive access and outcomes: Modeling the impacts on student-level outcomes of attention to resourcing tertiary education opportunities for underserved students. Second International Sociological Association Forum of Sociology. Buenos Aires, Argentina, August 2012.

C. Horn and A. Nora. Examining differential outcome trajectories of similarly qualified students beginning postsecondary education at community colleges versus

less-selective four-year universities. American Educational Research Association, New Orleans, LA, April 2011.

G. Crisp and C. Horn. Does Receipt of Automatic Admission Affect Likelihood of College Completion?: A Comparative Study of Two Emergent Tier One Institutions. AIR, Vancouver, Canada, May 2011.

C. Horn and P. Marin. Examining Social Scientific Understanding of Judicial Impact Theory: Higher Education and Affirmative Action Court Decisions. American Educational Research Association in Denver, Colorado, 2010.

G. Crisp and C. Horn. Moving On Up: Modeling the Civil Rights Implications of the Pursuit of Tier One Status. American Association for the Study of Higher Education in Vancouver, Canada, 2009.

C. Horn and M. Ramos. The College Forward Program: An Evaluation of Student Access and Persistence. American Educational Research Association in San Diego, California, 2009.

C. Horn and P. Marin. Benefiting from Diversity: An Examination of Higher Education Institutional Policy Through an Educational Scrutiny Lens. American Educational Research Association in San Diego, California, 2009.

S. Mueller, C. Wolters, C. Horn, S. Yu, and J. Wang. Investigating Sense of School Belonging Among College Students. American Educational Research Association in San Diego, California, 2009.

S. Flores and C. Horn. College Persistence and Undocumented Students at a Selective Public University: A Quantitative Policy Case Study Analysis. American Educational Research Association in San Diego, California, 2009.

C. Horn and M. Kurlaender. The End of Keys: Resegregation Trends and Achievement in Denver Schools. American Educational Research Association in San Diego, California, 2009.

C. Horn. College Persistence among Undocumented Students at a Selective Public University: A Quantitative Case Study Analysis. American Association for the Study of Higher Education in Tampa, Florida, 2008.

C. Horn. Is 1500 the new 1280?: The SAT and Admissions since *Bakke*. (Presidential Session.) American Educational Research Association in New York. March, 2008.

C. Horn. Remedial Testing and Placement in Community Colleges: A Regression Discontinuity Analysis. American Educational Research Association in Chicago. April, 2007.

- M. Kurlaender and C. Horn. Timing Decisions of College Leavers. American Educational Research Association in Chicago. April, 2007.
- C. Horn and J. Yun. The Impact of Test-Based Retention Policies on the Learning Trajectories of Elementary School Students and the Implications for Schools. American Educational Research Association in San Francisco. April, 2006.
- C. Horn. Affirmative Action Plus – A Case Study of UT Austin. American Educational Research Association in San Francisco. April, 2006.
- C. Horn. Potential or Peril: The Evolving Relationship of Large-Scale Standardized Assessment, Accountability and Higher Education. The American Council on Education's Educating All of One Nation Conference in Phoenix. October, 2005.
- C. Horn. Looking Beyond Affirmative Action: Addressing Structural Barriers to Higher Education Opportunity for Minority and Low-Income Students. American Educational Research Association in Montreal. April, 2005.
- C. Horn. The Technical Realities of Measuring History. American Educational Research Association in Montreal. April, 2005.
- C. Horn. Community Colleges and Latino Educational Opportunity: A Civil Rights and Policy Conversation. American Educational Research Association in Montreal. April, 2005.
- C. Horn and P. Marin. Beyond *Gratz* and *Grutter*: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action. American Educational Research Association in San Diego, California. April, 2004.
- C. Horn and P. Marin. Utilizing Media to Enhance the Visibility and Credibility of Educational Research. American Educational Research Association in San Diego, California. April, 2004.
- C. Horn. The Influence of Social Factors on the Adoption of High Stakes Testing Policies. American Educational Research Association in Chicago, Illinois. April, 2003.
- C. Horn and M. Ramos. Performance Levels, Where Psychometrics and Politics Collide. American Educational Research Association Annual Conference, 2000.
- C. Horn and K. Shasby. Testing Teachers: The Politics of Pedagogy. American Educational Research Association Annual Conference, 1999.
- C. Horn and K. Shasby. A Rasch Analysis of a Survey to Assess Satisfaction with Lawyer Services. New England Educational Research Organization Annual Conference, 1999.

C. Horn. Rasch Measures Midterms Too! New England Educational Research Organization Annual Conference, 1998.

INVITED PRESENTATIONS

C. Horn. High impact teaching. Presentation to the Faculty of the College of the Mainland. Texas City, Texas, August 2012.

C. Horn. Using admissions to further an equity agenda. Presentation to the Facultad de Universidad de Chile. Santiago, Chile, July 2012.

C. Horn. Percent plan admissions: Their strengths and challenges in furthering an equity agenda. Conferencia Internacional Admisión Educación Superior, Chilean Ministry of Education. Santiago, Chile, June 2012.

C. Horn. The complex relationship of college access, choice, and completion. Presentation to the faculty of the Pontificia Universidad Católica de Chile. Santiago, Chile, May 2012.

C. Horn. The UH College of Education strategic planning process – Learning from our successes and mistakes. Presentation to Facultad de Educacion, Pontificia Universidad Católica de Chile. Santiago, Chile, April 2012.

C. Horn. Getting the most out of graduate school in the United States. Fulbright Becas Chile Scholarship Program Meeting. Santiago, Chile, April 2012.

C. Horn. An overview of the higher education system of the United States. *Docencia* Curso Asistencia Técnica Parlamentaria – Biblioteca del Congreso Nacional de Chile. Santiago, Chile, March 2012.

C. Horn. Higher Education and Workforce Indicators. Center for Houston's Future Community Indicators Symposium. Houston, February 2012.

C. Horn. A response to panel presenting on quasi-experimental approaches to understanding student outcomes. Association for the Study of Higher Education. Charlotte, NC, November, 2011.

C. Horn. High Impact Teaching. The University of Texas M.D. Anderson Cancer Center. Houston, November, 2011.

C. Horn. Higher Education Access and Outcomes Policies and Their Implications for the University of Houston, University of Houston, June, 2011.

- C. Horn. Trends in Developmental Education and College Readiness: Utilizing in Context Research on Best Practice, Gulf Coast Consortium of Community Colleges, Houston, March, 2011.
- C. Horn. High Stakes Testing and NCLB Reauthorization. National Association for Latino Elected and Appointed Officials (NALEO) Strategic Planning Session, Houston, Texas, December, 2009.
- C. Horn and S. Flores. The Alternative Admissions Strategies and Affirmative Action Roundtable, The Civil Rights Project, Los Angeles, California, June, 2009.
- C. Horn and S. Flores. The Geo-Demography of Latino Performance in Higher Education: An Examination of Public and Institutional Policy Interventions. American Association of Hispanics in Higher Education, San Antonio, Texas, March, 2009.
- C. Horn. Fostering the Educational Benefits of Diversity. College of the Mainland, Texas City, Texas, June, 2008.
- C. Horn. Should the United States maintain its focus on English being the primary language or start focusing on adding foreign languages into mandatory curriculum in Elementary School? Hugh O'Brian Youth Leadership Texas Gulf Coast Leadership Seminar. Houston, Texas, June, 2008.
- C. Horn. The Educational Implications of the Supreme Court's 2007 Seattle Desegregation Ruling. South Texas College of Law, Houston, Texas, September, 2007.
- C. Horn. Community Colleges, Civil Rights, and an Emerging Research Agenda. Institute for Urban Education's Third Annual Student Success Forum. Houston, Texas, October 2006.
- C. Horn. Are High Schools Successfully Preparing Students for a Timely Graduation from College? Hugh O'Brian Youth Leadership Texas Gulf Coast Leadership Seminar. Houston, Texas, June, 2006.
- Horn, C. (2006). Affirmative action plus: A case study of UT Austin. Invited Civil Rights Project at Harvard University Roundtable. Los Angeles, California, January, 2006.
- C. Horn. Hispanic Student Persistence. National Advisory Council, University of Houston. Houston, Texas, April, 2005.
- C. Horn, G. Orfield, and S. Flores. Making Sense of the Supreme Court Decisions: Implications for Administrators. Institute for Educational Management at Harvard University. July, 2004.

C. Horn. What's Holding Us Back? The Changing Dynamics of Segregation. Mass Coalition for Teacher Quality and Student Achievement. Sturbridge, Massachusetts, June, 2004.

C. Horn. Accountability and Its Impact on Access to Higher Education. The College Board New England Regional Forum in Boston, Massachusetts. February, 2004.

C. Horn and P. Marin. Moving Forward: Establishing the Next Generation of Research in Response to *Gratz & Grutter*. The Color Lines Conference: Segregation and Integration in America's Present and Future in Cambridge, Massachusetts. September, 2003.

C.Horn. Percent Plans and College Access. Ed Love Visiting Professorship Distinguished Lecture Series. Florida State University. April, 2003.

C. Horn. Affirmative Action and College Admissions. Connecticut College. April, 2003.

C. Horn and P. Marin. Percent Plans and their Effectiveness. American Association of Community Colleges. April, 2003.

C. Horn. Percent Plans and College Admissions. Education Writers Association. Washington, DC. February, 2003.

C. Horn. Testing and Diversity in College Admissions. National College Access Network Annual Conference, 2002.

C. Horn. The Intersection of Race, Class, and English Language Learner Status. National Academy of Science Meeting at Woods Hole, Massachusetts, 2002.

C. Horn. Diversity in a Race-Neutral Setting: A Study of Texas Public Universities. American Educational Research Association Annual Conference, 2002.

C. Horn, G. Madaus, G., and I. Blumer. Current Work of the National Board on Educational Testing and Public Policy. Harvard University Graduate School of Education, 2000.

C. Horn, G. Madaus, and M. Ramos. History and Development of the National Board on Educational Testing and Public Policy. Harvard University Graduate School of Education, 2000.

RESEARCH CONSULTANCIES

Commissioned Author, Center for Houston's Future, Houston, Texas. March, 2011-February, 2012.

Consultant, College Forward, Austin, Texas. *January-August, 2009*

Conducted a needs assessment of low-income student barriers to college completion. Working paper will be submitted to organization at end of project.

Consultant, American Institutes for Research, Washington, DC. *April, 2008*

Advised Egyptian Ministries of Education and Higher Education on strategic plan for educational reform being presented to President Mubarak in April 2008. Working paper submitted to AIR at end of project.

Consultant, World Bank, Washington, DC. *May-June, 2007*

Conducted a stock taking of methods used to admit students to tertiary studies worldwide. Working paper submitted to the World Bank at end of project.

Research Consultant, Boston College Law School, Boston, Massachusetts. *June, 1998- 2000*

Conducted an evaluation of the Juvenile Rights Advocacy Program (JRAP) girls' initiative.

Research Consultant, Associate Dean of Arts and Sciences, Boston College. Boston, Massachusetts. *August, 1998-January, 1999*

Conducted an evaluation of the Cornerstone Project.

HONORS AND AWARDS

Fulbright Visiting Scholar

Pontificia Universidad Catolica de Chile, Santiago, Chile, March-July, 2012

Faculty in Residence

University of Houston, 2010-present

Selected Participant, Quasi-experimental Design and Analysis Northwestern University, Evanston, Illinois. June, 2006

Texas Institute for Measurement, Evaluation and Statistics Member Houston, Texas. 2005-present

Boisi Fellow in Education and Public Policy, Boston College School of Education Boston, Massachusetts. *1998 to June, 2000*

Baker Fellow, Rice University Houston, Texas. *1994*

Macintosh Award Winner, Rice University Houston, Texas. *1994*

3. SERVICE

A. SERVICE TO THE DEPARTMENT, COLLEGE AND UNIVERSITY

University of Houston College of Education Faculty Executive Committee. *2009-current (chair 2011-2013).*

University of Houston Board for the Center for Teaching Excellence
University of Houston, *2010-present.*

University of Houston Title IX Grievance Committee.
University of Houston, *2010-present.*

Search Committee Member, Associate Vice Chancellor/Vice President of Student Affairs.
University of Houston, *2011.*

University of Houston Faculty Senate Accountability Task Force
University of Houston, *2009-2010.*

University of Houston Library Advisory Committee
University of Houston, *2009-present.*

University of Houston Academic Steering Committee Member for the Investiture of Chancellor/President Renu Khator
University of Houston, *2008.*

University of Houston Undergraduate Admissions Appeals Committee Member
University of Houston, *2007-present.*

College of Education College Organization Task Force Committee Member
University of Houston, *2007-2008.*

Higher Education and Cultural Studies Program Area Coordinator
University of Houston, *2007-present.*

University of Houston Ad Hoc Committee on Critical Thinking
University of Houston, *2007-2009.*

Educational Leadership and Cultural Studies Department Interim Associate Chair

University of Houston, 2006-2007.

College of Education Faculty Executive Committee Member

University of Houston, 2006-present (*Chair, 2011-2012*).

College of Education Faculty Development Committee Member

University of Houston, 2009-2010.

College of Education Graduate Studies Committee Chair

University of Houston, 2008-2009.

College of Education Institutional Effectiveness Committee Member

University of Houston, 2006-2009.

University Student Publications Committee Member

University of Houston, 2006-2009.

ELCS AD Hoc Quantitative Task Force Committee Chair

University of Houston, 2006-2008.

College of Education Technology Committee Member

University of Houston, 2005-2008.

Quantitative Task Force Committee Member

University of Houston, 2005-2007.

Missions Task Force Committee Member

University of Houston, 2005-2007.

Educational Leadership and Cultural Studies Department Graduate Admissions Committee Member

University of Houston, 2005-present.

B. SERVICE TO THE PROFESSION

American Educational Research Association Palmer O. Johnson Committee Member, 2010-2012.

Association for the Study of Higher Education Program Committee Member. 2010-2011.

Association for the Study of Higher Education Program Committee Member and Co-Chair, Student Access, Success, and Outcomes 2011

JOURNAL REVIEWER

Comparative Education Review Reviewer

University of Houston, *2011-present*.

American Educational Research Journal Reviewer

University of Houston, *2011-present*.

American Journal of Education Reviewer

University of Houston, *2010-present*.

Educational Evaluation and Policy Analysis Reviewer

University of Houston, *2011-present*.

Equity and Excellence in Education Reviewer

University of Houston, *2009-present*.

Journal of Classroom Interaction Reviewer

University of Houston, *2007-present*.

Journal of Higher Education Reviewer

University of Houston, *2006-present*.

Review of Higher Education Journal Reviewer

Various locations, *2002-present*.

American Educational Research Association Reviewer

University of Houston, *2005-present*.

Perceptual and Motor Skills Journal Reviewer

Various locations, *2002-present*.

PROFESSIONAL DEVELOPMENT FACILITATION

National Forum on Affirmative Action in Higher Education, Harvard University,

Cambridge, Massachusetts. *Fall, 2003*

Led discussion on the impacts of the *Gratz* and *Grutter* cases on higher education admission, retention, and financial aid policies.

University of the Middle East Teachers Education Institute, Irish Studies Institute, Boston College,

Chestnut Hill, Massachusetts. *Summer, 2000*

Facilitated discussion among international educators around issues of assessment, standards, and accountability.

Harvard Standards and Accountability: Their Impact on Teaching and Testing Program, Harvard University

Cambridge, Massachusetts. *Summer, 1999*

Facilitated discussion among educational leaders around issues of standards and accountability.

MTI/Bridge Program Facilitator, Houston Independent School District

Houston, Texas. *Summer, 1997*

Facilitated and implemented alternative-education curriculum for at-risk students.

C. SERVICE TO THE COMMUNITY

Houston Children's Museum Evaluation Committee Chair.

Houston, 2011-present

Houston Children's Museum Advisory Board Member

Houston, 2011-present

Harris County Department of Education Institutional Review Board Member

Houston, 2007-present

Rice University Alumni Volunteers for Admission

Houston, 2007-present

Houston Children's Museum Education Committee Member

Houston, 2007-present

EXCEL/PAL Mentor

University of Houston, 2005-present